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Criterion 3 - Research, Innovations and Extension

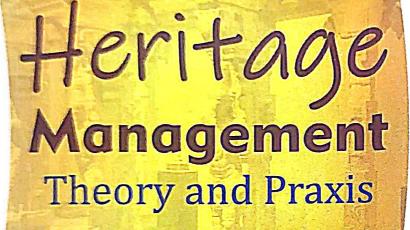
3.3 Research Publications and Awards

3.3.2 Number of books and book chapters published and papers in national/international conference proceedings

Sr. No.	Year	No. of Books	No. Of Book
		Published	chapters/Conference
			proceedings
1	2022-2023	02	-
2	2021-2022	-	05
3	2020-2021	-	-
4	2019-2020	00	01
5	2018-2019	03	03
Total:		05	09

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Dr. Gurudutta Japee Dr. Preeti Oza





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Indian Heritage Monuments – A Golden Ray on Black Clouds Local Heritage – Concept and Issues

• — Dr. Manish Pandya

Abstract:

Heritage is like old parents who require care and consciousness. Many people think it as a responsibility of the government to maintain and take care of it. The others believe it to be a part of the duty of every citizen to preserve our culture and heritage. People argue as per their convince but it is a fact that any country is known more with how the citizens have taken care of their cultural heritage and what is their attitude towards it.

India is a rich country in the world so far as the cultural heritage is concerned. But it is a sad story of every heritage site that the people surrounding it as well as the people who visit the monument make it ugly and pathetic. I do not want to say that only people are responsible for it but the authority is equally responsible for neglecting the love and care towards it. At the same time it is a duty of the government to make the people aware of the value of the heritage sites nearby them and how it affects their living if spoiled. Every effort is done for the sake of writing on the paper and putting it as a procedure to complete as a part of duty. Ultimately it is a waste of time, money and energy that we invest in it. Sometimes policy is such that the



Kachchh – A Heritage Home Town of Gujarat

— Dr. Manish Pandya

Abstract:

A region that has revived itself tremendously after the devastating earthquake in 2001, Kachchh has been the heritage home for the people not only of Kachchh but also of Gujarat and the people who look at it as a research place due to its legacy of cultural history and saga. In their colloquial dialects and speeches in Kutchi language, we find many cultural histories which have an importance since time immemorial. The fabrics of Kutchi art, Rogan paintings on cloths, some wood and mud work and such other artistic craft has drawn the attention of the world. Many national and International institutes and organizations have looked at Kachchh for their experimental laboratory. Even the earth and environment of Kachchh, its bio diversity, geo heritage sites and many more have attracted the people of the world. Kachchh is known more for age old minerals, china clay, bauxite, lignite, Silica sand, laetrile, petroleum and Gas, building stone, ^{Sand} stone, lime stone etc. It also has the academic and research type of hierarchy of Jurassic age fossils (complete ^{skeleton} of Ichthyosaurus – a marine reptile) tertiary age ^{fossils} (Miocene age - 15 million years - rhinoceros, giraffe, ^{elephant,} and crocodile)

Multidimensionality of the Concept & Function of Digital

Dr Gurudutta Pradeep Japee Dr Preeti Oza

Multidimensionality of the Concept & Function of DIGITAL

Editors Dr Gurudutta Pradeep Japee Dr Preeti Oza



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MOBILE FUELS DIGITAL BANKING

- Dr. Jagdish R. Raiyani

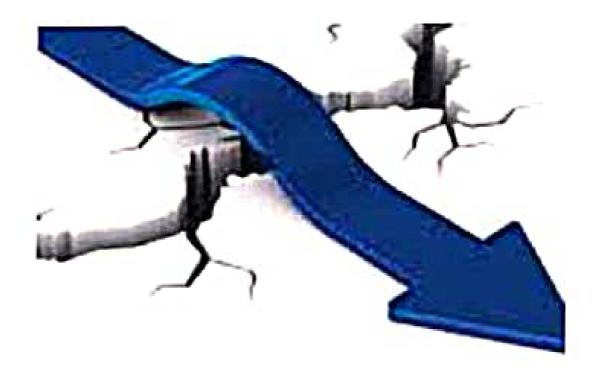
Abstract :

Digital banking refers to the act of performing banking and financial transaction without the use of physical cash, coins or bills. The ultimate objective of the study was to study current scenario and challenges of digital banking in India. Secondary data spanning from 2014 to 2019 were collected from the RBI reports. It was found that the mobile connection are growing at a rapid pace. For every 100 Indians there were 87.28 cellular phones in the year 2017. 293 million Basic Savings Bank Deposit (BSBD) Accounts opened since 2014 is a testimony of the penetration of financial inclusion. There is poor connectivity in rural areas. In addition to this, a lower literacy level in poor and rural parts of the country, make it problematic to push the use of plastic money on a wider scale. This is being overcome by application BHIM (Bharat Interface for Money) launched by the Prime Minister which will work on USSD i.e without mobile internet. It was also found that Value of usage of Mobile Banking was Rs.103530 crore in 2014-15, after five year in 2018-19 this value become Rs. 2958407 crore. The usage of Mobile Banking value was increased by 2858% in the five years period. We can see that after demonetization in 2016, the usage of Mobile Banking increase rapidly in India. The implication of this study is that policymakers in future will have a fair idea when framing policies about Fintech in the future.

Key words: Digitalization, Banking Sector, Mobile banking, Digital banking, Demonetization, Covid-19

Introduction :

The origin of banking in India dates back to the Vedic period. There are repeated references in the Vedic literature to money lending which was quite



FAULT LINE IN HIGHER EDUCATION AN INDIAN PERSPECTIVE

PREETI OZA GURUDATTA P. JAPEE



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Shaikh. 6. System of examination in higher education/Mala Sharma. Part II: Pedagogic Fissures: Whose Fault is it Anyways!: 7. Educating the student: a perennial challenge/Arundhati P. Dasani. 8. Curriculum and pedagogy in India: sociological perspectives/Jayashree Ambewadikar. 9. Education system, process of educating and being educated: bridging the 3-E Gap/Ritu R. Agarwal. 10. Schizophrenia of system in higher education/R.D. Modi and S.M. Pillai. 11. Politicising the higher education/K.H. Kharecha. Part III: Policy Cripples in Higher Education: Stakeholders in Identity Crisis: 12. Gender inclusive higher education in India: victim of policy crises?/Sunny Wadhwaniya and Pranjali Dighe. 13. Higher Education Empowerment Regulation Agency (HEERA): An Alternative Mechanism for Governance Problem in Higher Education/Mayur Wadhwaniya. 14. Pluralistic society and pluralistic aspirations/Pratibha Sharma. 15. Student financing versus self-financing in higher education/Sonal Bhatt. 16. Problem of governance in higher education/Kamal H. Kharecha, 17-Idea of higher education/Gargi Gohil, 18. Acceptance of parents as stakeholders/Mukarram Khan. 19. Crisis of communication among all stakeholders of higher education/Komal Shah. 20. The concept and the content of higher education/Sujata Wadhwa, Manish Padia and Audrey Barlow. Index.



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Fault Line in Higher Education: An Indian Perspective

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Preeti Oza and Gurudutta P. Japee

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HIGHER v/s HIRED EDUCATION

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EDITED BY DR. PREETI OZA DR GURUDUTTA P JAPEE

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26th Jan,2018 ISAC/GAP/BP/2018-19/13

Dear All,

Greetings from GAP!!!

GAP-ISAC, since its inception in 2013, has brought out 8 top rated unique edited books contributed by authors across the world. All the above book projects were completed after serious brain storming on the title and contents of the books on GAP.

We have come out with the structure for our next book project, titled as, "CHANGE OR TO BE A CHANGE-ACADEMICS IN HIGHER EDUCATION" Based on the discussion in GAP, we have identified few chapters in the book. We request Authors to suggest more chapters under the title. We also request interested authors to express their interests to write chapter for the book. (You are requested to send it to our official mail id grandacademicportal@gmail.com)

We invite original and unpublished papers on the following broader themes, though this is just an indicative list of topics:

	CHANGE OR TO BE A CHANGE-ACADEMICS IN HIGHER EDUCATION			
Sr No	Title of the Topic	Author's name		
1	Change is the only constant – Introduction	Dr Preeti Oza		
2	Common Education Code-How to Handle the Indian diversity in Higher education	Dr Gurudutta P Japee		
3	Multi-tasking Teacher of Today- Perspectives from Indian Higher education system	Dr Ganpat Patel		
4	Euphoria of Globalisation in Higher Education	Rajinder Kaur(Dr) DR. R. D. Modi Dr. S. M. Pillai		
5	Anatomy of Payment Vs. Performance in self-Financed Mode of Higher Education	Dr. Suparna Chakraborti Dr Sonal Bhatt		
6	Paradox of an Optimistic Teacher in a Pessimistic Environment	Dr Namrata Joshi		
7	Change in Heart or Change in Mind to Improve the final Outcome in Education.	Prof Arudhati Dasani		
8	Can we go back to ancient Learning Pedagogy – Vedas vs Google	Dr Preeti Oza		
9	Who can Change- Learner vs Teacher	Dr Jyotindra Jani		
10	Teacher as Practioner of Human Rights	Prof Kamal Agal		
11	The Great Digital Divide-How to Connect Students and Teachers Digitally	Dr Kaushal Yadav		
12	Adjustment Vs Achievement- What leads to Change in Higher Education	Dr Bhavesh A Lakhani		
13	Distance Education Vs Digital Education	Dr Manish Pandya		
14	How to be a Change Maker- Ideology to Policy			
15	Forces Recon to change in Higher Education	Dr Bharti Raval		
16	Challenges to change and Innovation in Higher education	Dr Radha Gautam Prof Fahmida Shaikh		
17	Holistic Change in Higher education	Dr Gurudutta P Japee		
18	Leading to Leaders- How to Inculcate Positive Leadership in Learners	Dr Bhavesh A Lakhani		
19	Dichotomy of Proposal and Implementation – from where to start Making change	Prof Gargi Gohil		
20	Change Management – The Need of an Hour Today	Dr Divya Jain		
	Student no more a Passive Learner	Dr Mala Sharma		

BOOK PROJECT -13 CHANGE OR TO BE A CHANGE-ACADEMICS IN HIGHER EDUCATION

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SOCIAL ACCOUNTING



Dr. K.H. Kharecha

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SOCIAL ACCOUNTING

Social accounting (also known a social accounting and auditing, social accountability, social and environmental accounting, cereic de social reporting, corporate social responsibility reporting, nonfinancial reporting or account in the process of communicating the social and environmental effects of organizations' economic to particular interest groups within society and to society at large. Social accounting the account in the context of business, or corporate social responsibility, although any or anisation, including NGOs, charities, and government agencies may engage in social accounting. Social Accounting can also be used in conjunction with Community-Based Monitoring.

Social accounting is often used as an umbrella term to describe a broad field of research and practice. The use of more narrow terms to express a specific interest is thus not uncommon. Environmental accounting may e.g. specifically refer to the research or practice of accounting for an organisation's impact on the natural environment. Sustainability accounting is often used to express the measuring and the quantitative analysis of social and economic sustainability. National accounting is a narrower usage in concentrating on the nation as the aggregable unit of analysis and economics as a method of analysis.

In an increasingly complex world with increasingly powerful organisations it seems inevitable that society – or groups in society – would become anxious about whether these organisations could be encouraged to match that power with an appropriate responsibility.



Dr. Kharecha Kamal Himmatlal was born on 27th May 1971. He acquired his Masters' degree in Accountancy in the year 1996, M.Phil (Accountancy) in 1998 and Ph.D (Commerce) in 2008, all from Gujarat University, Ahmedabad.

He started his academic career as assistant professor of Accountancy at renowned Tolani Commerce College, Adipur –Kachchh. During his 18 year long career, he held various academic and administrative posts. He worked as In-charge Principal of the College and Senate member of KSKV Kachchh University for two terms.

He has published 8 books and many research papers in various journals and conferences. He is actively involved in formation and review of syllabus and textbooks of higher secondary, Under Graduate and Post graduate level. He has a long experience of teaching of M.com and M.Phil. He has guided 8 M.Phil students and was awarded with Ph.D guideship by KSKV Kachchh University, Bhuj. He also guided many MBA (Finance & HR) projects of IGNOU and worked as coordinator of Adipur Center. He has organized two National Conferences of Commerce and Accountancy. He is a member of Editorial Board, Gujarat Journal of Commerce and Management, Government of Gujarat, Gandhinagar. He also served as member, Expert Review Committee, Higher Secondary Accountancy textbook, GHSEB, Gandhinagar.



